



Kialla Central Primary School - 1366

STATEMENT OF VALUES & SCHOOL PHILOSOPHY

*Endorsed by School Council in June 2023 as mandated by the Department of Education.
Recommended review cycle is 3 to 4 years.*

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Kialla Central Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Kialla Central Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government.
- the rule of law.
- equal rights for all before the law.
- freedom of religion.
- freedom of speech and association.
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community.

This policy is available www.kiallacentralps.vic.edu.au on our school website, staff information packs and family information packs that are distributed at the beginning of the year or upon enrolment at Kialla Central Primary School.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote our values in our school.
- celebrate our values in our school newsletter.
- provide awards and recognition for students who actively demonstrate the values.
- discuss our values with students in the classroom and assemblies.

VISION

Kialla Central Primary School's vision is ensuring all students reach their full learning potential and celebrate their success.

MISSION

Kialla Central Primary School's mission is to educate all students, encouraging them to be lifelong learners and responsible citizens within our rapidly changing community.

OBJECTIVE

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

KIALLA CENTRAL PRIMARY SCHOOL'S VALUES ARE:

KNOWLEDGE ~ develop strategies, skills and understanding.

CONNECTION ~ a sense of belonging.

PARTICIPATE ~ have a go and try your best.

SUCCESS ~ work together to achieve success.

BEHAVIOURAL EXPECTATIONS

Kialla Central Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

Staff have a range of expectations around behaviour and must follow our school and Department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the [Victorian Teaching Profession Code of Conduct](#).

Students are supported by school staff to meet expected standards of behaviour as outlined in Kialla Central Primary School's: *Student Wellbeing and Engagement Policy*, *Inclusion and Diversity Policy*, *Bullying Prevention Policy* and *K.C.P.S. Behaviours & Consequences Summary*.

Information about the expectations on parents and carers to ensure schools remain respectful and inclusive places is outlined in the Department's [Respectful Behaviours within the School Community Policy](#) and our Respect for School Staff Policy.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students, or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions.
- implementing specific communication protocols.
- written warnings.
- conditions of entry to school grounds or school activities.
- exclusion from school grounds or attendance at school activities.
- reports to Victoria Police.
- legal action.

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on school website
- Included in staff induction processes.
- Included in our staff handbook/manual.
- Included in our K.C.P.S. Information Booklet.
- Annual reference in school newsletter.
- Hard copy available from school administration upon request.

RELATED POLICIES AND RESOURCES

Department of Education and Training policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)

APPROVAL AND REVIEW

Created date	9 th July 2018 Updated June 2023 ~ using February 2022 template
Consultation	Staff and School Council
Endorsed by	School Council
Endorsed on	19 th June 2023
Next review date	June 2026 ~ recommended cycle of 3 to 4 years