Science Award
TERM 4 ~ WEEK 1
There is no Science Award this week due to the 3/4 Camp.

Stars of the Week
TERM 4 ~ WEEK 1
Kiya—Foundation
Preston—Grade 2
Dallas—Grade 5

SPOTLIGHT ON K.C.P.S.
Name: Angus
Nickname: George
Favourite Food: Pasta
Favourite Colour: Black
Favourite Sport: Cricket
Favourite Book: Story Tree House Collection
Favourite Pet: Our dogs

What do you want to be when you grow up?
I want to be a farmer.

What do I most like about Kialla Central...
everything!
## Term 4 ~ Calendar of Events 2016

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<td>12</td>
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<tr>
<td>7.00pm Parents Club Meeting</td>
<td>5.00pm Finance meeting &amp; OSHC</td>
<td>MACC (Art) Van</td>
<td>F to Gr 4 &amp; Eastbank “Boy Who Cried Wolf”</td>
<td>Regional Aths Champs — Albury</td>
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<td>7.30pm School Council meeting</td>
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<td>MARC (Library) Van Book Club due</td>
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<tr>
<td>State Aths Champs Melbourne</td>
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<td>MACC (Art) Van</td>
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<td>World Teachers Day</td>
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<tr>
<td>Curriculum Day</td>
<td>Melbourne Cup Holiday</td>
<td>MARC (Library) Van</td>
<td>5.00pm F/1/2 Camps Program Grade 2 Sleepover</td>
<td>7.30am F/1/2 Camps Program</td>
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<td>MACC (Art) Van</td>
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Last week our Grade 3 & 4 students went to Billabong Ranch as part of our Camps program. We went with students, staff & parents from Kialla West. This year was our biggest group of 83 students with the majority being boys. They participated in a variety of activities including: bush first aid, orienteering, mini golf, bouldering, archery, beach volleyball, horse grooming, low ropes course, pedal boats, initiative games, completed a commando course, visited the animal nursery, went on a night walk, enjoyed a whip cracking & fire twirling demonstration as well as toasted marshmallows in the camp fire. We were well looked after by the Billabong Ranch staff and enjoyed delicious meals too. It was great to see our students step out of their comfort zone to try new things and meet new friends. As usual their behaviour was outstanding - well done!

I would like to take this opportunity to thank Miss Baker & the Kialla West crew of Mrs Simmons (Miss A), Miss Goodwin, Mr Marx, Mr Teague as well as our parent helpers: Narelle Pell, Anthony Mellington and Haig Lindsay for making our camp a great success. A special Camp feature will be in next week’s newsletter.

I would also like to thank Mr Z, Mrs O, Mrs Gamble & Mrs Stonehouse who kept our school running as per usual while Miss Baker & I were on camp. Mr Z had his 5/6 students and the Grade 2’s with Mrs O. Mr Z & Mrs Gamble also had to cover extra yard duty from Wednesday to Friday. There was also extra supervision with Outside School Hours Care.

The wild winds certainly impacted our Working Bee on Sunday. Officially I postponed it, but had a few eager beavers turn up who were happy to do a few jobs until the wind blew up. As it turns out, things calmed down for most of the morning and we were able to get a few boxes ticked. There are still some jobs that need doing like weeding the rose garden near our front entry, the garden in front of the Playgroup room, the vegie patches and the never ending cob-webbing of our buildings. So if you have some spare time please feel free to tackle these jobs. Thank you to the Blakes & Byron, Paul Tricarico, Matt & the Okely girls, Bob & Xavier Scott, Tracy Giles & co & Mrs Gamble.

Thank you to all of our families who were coming until it was called off! Your text messages were greatly appreciated! Our school is looking respectable again!

I have gained a better insight into a couple of areas that require attention as well as lots of positives to celebrate after collating our 2016 KCPS Parent Feedback Survey. Over the next few week’s I will be addressing some of the points raised to remind you of our processes, changes that have taken place or updates on where things are at. I will also share the positives which we should be extremely proud of as a school community.

Also from this feedback we are looking at our uniform, in particular, the quality and how the items are wearing. We discussed the results at Parents Club last night & we are investigating options for 2017, in particular our polo shirts. The bulk of the uniform will remain the same. I will keep you updated with any changes.

After only one session, I have had lots of positive feedback about our Music / Drama program with Mrs Monk. Great to hear our students are enjoying themselves.

QUELCHERS (ICY POLES)
Quelchers are again on sale each lunchtime this term starting this Thursday. Money raised from the sale of icy poles will goes to our Junior School Council for a project of their choice. The icy poles are just $0.50 cents each.

Finally, good luck to Kasey, Edie & Jakob who are heading to the Regional Athletics Championships in Albury this Friday.

Debbie Humphries
Proud Principal of K.C.P.S.
F/1 Gamble
In maths we are working on numbers to 20 and money. In Science, we are looking at the effect of water and sunshine on plant growth.

2 / 3 / 4 Baker
This week we are looking at the trigraph /igh/ making i as in light. We are looking at division and multiplication in maths. For writing we are beginning poetry.

5/6 Zito
This week we are looking at fraction quantities. We are continuing to write news articles for our writing.

Italian ~ Signora Pasqalia, Signorina H & Signora Opie
F to Grade 4 Unit: My body
Learning Intention: We are learning about body parts
Success Criteria: I can read and understand some familiar words
I can show my understanding by matching or drawing
I can follow simple classroom directions
Lesson Focus: body parts vocabulary

Grades 5 & 6
Learning intention: We are learning about our family members
Success Criteria:
I can show interest when someone is reading a story and participate in shared reading.
I can read the names of some words and phrases.
I can show my understanding of some words I know by pointing, matching or drawing.
I can write familiar words and phrases in context.
Kialla Central Primary School’s
Casino Royale Ball

WHERE:  Shepparton Greyhound Racing Club
WHEN:  Saturday 12th November 2016
TIME:  7.30pm to 1.00 am
COST:  $60.00 per person (Includes Finger Food)
BAND:  SMAC  DRINKS:  Bar Prices
DRESS:  No Denim
RSVP:  Friday 28th October 2016

Lucky Door Prize, Raffles drawn on the night, Nifty 50s and Mystery Balloons!

Tickets are limited and will not be available at the door on the night.
Please come along & support our social & fundraising event!

___________________________________________________________

Kialla Central Primary School’s
Casino Royale Ball  ~ ORDER FORM

Name: ___________________________  Mobile: ______________________

[  ] I have a table of 10  Amount due: $ 600.00

OR

[  ] Number of tickets:  Amount due: $ ________

Please make cheques payable to Kialla Central Primary School.

Thanks for your support!
Child Safe Standards

As a result of the ‘Betrayal of Trust’ report and recommendations, all schools are required to be compliant with the new Child Safe Standards. There are 7 key standards to ensure that all schools are safe places for children and that they have a zero tolerance towards child abuse. School Council and I are working together updating, amending or developing policies in alignment with the Child Safe Standards.

Some of the key elements for our school are:

- Everyone connected to our school can help children be safe.
- We have zero tolerance for any abuse of children.
- We already have policies and processes in place to protect the care, safety and welfare of students. These are being strengthened to ensure a zero tolerance approach to child abuse.
- There are clear boundaries about how adults in our school community may interact with the students here.
- The new child safe standards go further than child protection arrangements did in the past.
- The child safe standards apply to school staff (including volunteers and contractors), visitors and students’ family members.
- Keeping children safe is everyone’s responsibility. Different people at our school have different roles and responsibilities for ensuring student’s safety.
- Things you need to know about: what ‘zero tolerance’ means to us, what roles and responsibilities adults have for child safety, our new procedures to respond to and report complaints of any form of child abuse.
- We want to ensure you know how we are keeping your child/ren safe at school, and how we’d like you to support us (for families).
- Staff members (including volunteers) will receive training and support to understand and carry out their responsibilities under the standards.
- Unsupervised contractors will be asked about their child safety arrangements as a condition of working with us if they work with children enrolled in the school (or children can reasonably be expected to be present while they are at the school).
- Other people using our school facilities will be asked about their child safety arrangements as a condition of using our facilities if they involve children enrolled at the school (or children can reasonably be expected to be present while their staff or other adults are at the school).

This term as a staff, we will be looking at our roles and responsibilities as part of the implementation of the Child safe Standards. What this will mean for you as families and as a school community, is that there will be a number of changes and updates to the policies as well as the processes we currently use. This information will be communicated in the most effective way, usually via the newsletter or attachments to the newsletter. Attached to this newsletter is an outline of what you can expect.

You can also find it online here: [http://www.vrqa.vic.gov.au/childsafe/Pages/parents.html](http://www.vrqa.vic.gov.au/childsafe/Pages/parents.html)

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**Team Player Award ~ Term 4 ~ Week 2**

**Congratulations Xavier** on being this week’s winner. He leads by example, looks out for all students and shows great initiative. Xav is a friendly and polite student who is always willing to help. Now Xavier simply takes up his certificate to the Shepparton Market Place store and he will receive a free Boost Juice.
Students have the right to be safe and protected, including at school. It is important that you feel confident that your child is safe and well in the care of their school.

Schools are responsible for keeping children safe. Schools have to meet legal requirements for the care, safety and welfare of students. From 1 August 2016, they also need to meet child safe standards to achieve a zero-tolerance approach to child abuse.

This information sheet provides information for parents about the child safe standards and how your school must protect children from child abuse.

What information should your school provide to you?
From 1 August 2016, schools must inform the school community about the following:

- strategies to embed a culture of child safety at the school, and roles and responsibilities within the school for achieving these strategies the school's child safety policy or statement of commitment to child safety.

You could ask to see the school's:

- code of conduct outlining clear expectations for appropriate behaviour by school staff with children (this must be publicly available)
- strategies to promote child empowerment and participation, e.g. delivering appropriate education about standards of behaviour for students attending the school, healthy and respectful relationships (including sexuality), resilience and child abuse awareness and prevention
- procedures for reporting suspected child abuse (this must be publicly available).

If you believe the school could take a stronger approach to child safety, whether for all children or to meet your child’s specific needs, speak to the principal or someone in a leadership role at the school.

If you wish to make a formal complaint that the school is not meeting the child safe standards, you will first need to make a complaint directly to the school. If you are not satisfied with the outcome of your complaint to the school, you can make a formal complaint. More information about making a complaint is available at www.vrqa.vic.gov.au.

Victoria’s child safe standards

In 2013, the Victorian Parliament held an Inquiry into the Handling of Child Abuse by Religious and Other Non-Government Organisations, resulting in the Betrayal of Trust Report.

The report found that more could be done to strengthen existing approaches to child safety. In response, the Victorian Government is phasing in child safe standards for organisations that work with children, including schools.

What are the standards?
The child safe standards require schools to consider all aspects of child safety and put measures in place to protect children from all forms of abuse, including:

- sexual or grooming offences
- physical violence
- serious emotional or psychological harm
- serious neglect
Below are the seven child safe standards. The Minister for Education has set out in Ministerial Order No. 870 what specific actions schools need to take to meet the child safe standards.

<table>
<thead>
<tr>
<th>Standard Number</th>
<th>What is required in each school?</th>
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<tbody>
<tr>
<td>1.</td>
<td>Strategies to embed an organisational culture of child safety.</td>
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<tr>
<td>2.</td>
<td>A child safety policy or statement of commitment to child safety.</td>
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<tr>
<td>3.</td>
<td>A child safety code of conduct.</td>
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<tr>
<td>4.</td>
<td>School staff selection, supervision and management practices for a child-safe environment.</td>
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<tr>
<td>5.</td>
<td>Procedures for responding to and reporting allegations of suspected child abuse.</td>
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<tr>
<td>6.</td>
<td>Strategies to identify and reduce or remove risks of child abuse.</td>
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<tr>
<td>7.</td>
<td>Strategies to promote child empowerment and participation.</td>
</tr>
</tbody>
</table>

All standards

School governing authorities must take account the diversity of all children, including (but not limited to) the needs of Aboriginal and Torres Strait Islander children, children from culturally and linguistically diverse backgrounds, children with disabilities and children who are vulnerable (schools only).

For more information about Victoria’s child safe standards and schools, visit www.vrqa.vic.gov.au/childsafe.